

College of Foreign Languages and Literatures, FJCU

Transition and Transformation: Explorations in Language, Literature, Culture, and Translation

輔仁大學外語學院 2024 跨文化研究國際學術研討會：

轉銜・轉變：外語、文學、文化與翻譯之探究

Paper Abstract (English)

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Title : Information and Communication Technology (ICT)-assisted Intercultural Communication and Learning: Taiwanese College Learners' Perceptions, Cultural Dimensions, and Intercultural Sensitivity			
Fields of specialization : English teaching, educational technology, intercultural communication			
摘要：英文 250 或中文 500 字以內 Abstract : fewer than 250 words in English or 500 words in Chinese			
<p>Information and Communication Technologies (ICTs) currently play an important role in intercultural communications and learning as a variety of digital media are easy to access and appropriate for learners of foreign languages and English as an International Language (EIL). This presentation is to present a study done to explore and understand the learning of foreign cultures and intercultural communication of college-level Non-Native English Speaking (NNES) students in Taiwan who were English majors. These students took part in a cross-cultural communication course (as part of the Global Academic Initiative Project coordinated by East Carolina University of USA) that connects them with college students in two or three different countries separately through videoconferencing, online text-chats, and social media for synchronous and asynchronous intercultural communication during the semester-long course. The study looked at the following factors of the English major students: learners' perceptions of intercultural contacts through ICTs, online learning style preferences, Hostede's Values Survey Module Questionnaire outcomes, intercultural sensitivity levels, as well as their effects on intercultural communication. Data analysis methods included descriptive statistics, inferential statistics (such as independent t-tests and repeated-measures ANOVA), and content analysis. This is the results of a long-term study with data collected throughout the semesters of 2017 Spring to 2022 Fall (during the semesters when the course was offered). The results will offer tips for English language educators who connect NNES English learners in intercultural telecommunication settings to design effective activities for English major students.</p> <p>(237 words)</p>			